



Point Pearce Aboriginal School Annual Report 2013



Government of South Australia

Department for Education and
Child Development

Context

School Name:	Point Pearce Aboriginal School	School Number:	0846
Principal:	Ron Watson	Region:	Yorke Mid-North

- Point Pearce Aboriginal School is located on Yorke Peninsula and is included with the Southern Yorke Partnership.
- PPAS was established in 1915 in the first stone building on the mission.
- In 1930's the school was relocated to the current site, but in 1986 the school was destroyed by fire and replaced with the current buildings.
- Point Pearce Aboriginal School is a Category (1) Index of Disadvantage site with an enrolment of 15 students in Reception – Yr 2 and 7 children in the Preschool.
- The school has an ICSEA value of 731
- Point Pearce became a Child Parent Centre – Year Two (2) school in 2006.
- Since 2009 PPAS caters for children from Birth to 8 years of age. The site offers Occasional Care, a Playgroup, an on site Pre-School and a Rec-Yr2 class.
- The student body is 100% Aboriginal, all of whom are on school card. Isolation and poverty are very real issues for the community. All students in Pre-School and Rec – Yr 2 have an ILP.
- The school's financial position is sound.
- In 2013 the student body has been more transient which has affected attendance patterns.
- The principles of the Stronger Smarter Program are upheld in our site.

2013 Highlights

We hosted many visits to our site including DECD dignitaries and groups of students from both local and interstate. Our reputation in promoting the Narungga culture is growing with more groups looking to access our culture program.

We were invited to join Maitland Lutheran School for a JP Sports day, our students thoroughly enjoyed this day.

Maitland Area School invited us to join them for several activities including, their Splash Carnival, Music is Fun Band day, Harmony Day celebrations. The development of a "Partnership Agreement" with Maitland Area School and Maitland Children Centre is developing. In 2013 we have shared staff and learning resources. It is anticipated that our joint efforts in the "Empowering Local Schools" initiative will lead to us being recognized as one entity by DECD whilst maintaining our individual identities.

NAIDOC celebrations with local community and Curramulka Primary were very successful.

During Terms 3 & 4 the whole site went to Ardrossan for Gym-Jams sessions.

We implemented a dance program utilizing the talents of Heidi Correll from "Dancify". This has highlighted the need for us to implement a coordination program to compliment the dance. Initial contacts have been made with Acpher to achieve this.

It was an honor to have a Kellie Sansbury nominated for the "Trainee of the Year Award" and to be the runner up. Kellie has been working towards her Diploma in Children Services with Madec while fulfilling the ACEO role across our 4 sites.

Report from Governing Council

Unfortunately we were unable to form a Governing Council in 2013. With the approval of DECD through our ARD a consultative group of community members with affiliation to PPAS was formed. This group met regularly (2x per term) and were available for consultation with the Principal as required in such areas as budgeting, staffing, student free days, closures, student attendance and parent participation.

Site Improvement Planning

In the field of Maths all children showed a growth in levels achieved. The target set was not realistic but we acknowledge it remains our ultimate target. Further T&D is needed to increase the capacity of staff in Maths. Athletics has contributed to an increase in student engagement and will continue in 2014.

In the field of English all children demonstrated a growth in levels achieved. Student engagement in reading and writing in particular has improved. Grammar remains a weakness and will be a focus in 2014.

All children have an ILP which forms the basis for programming. We continue to budget for extra SSO support and teacher time to support our learning program. Staff are encouraged to formulate a T&D plan to support their professional growth.

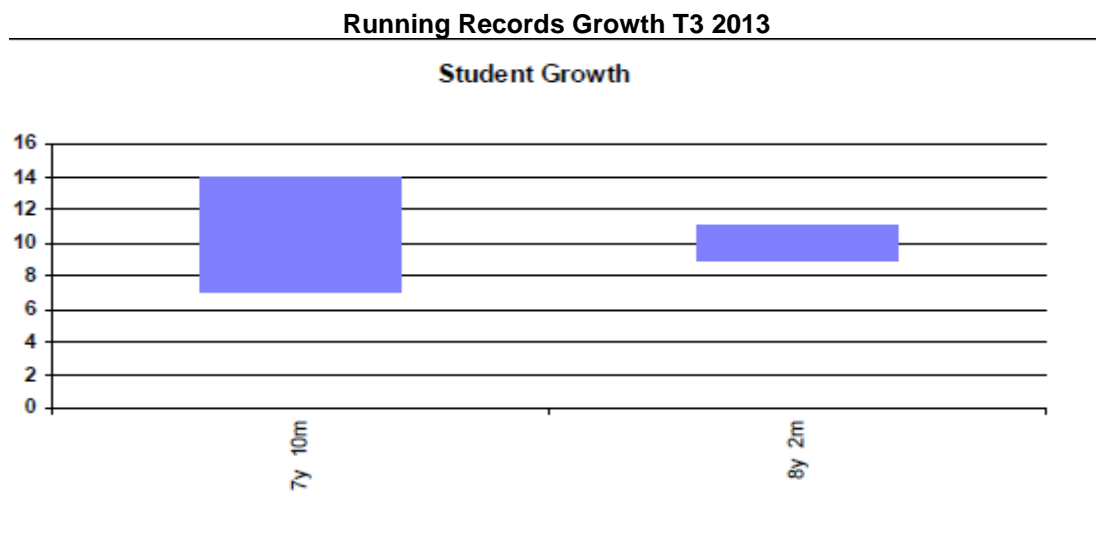
The Pre-school has a QIP in place. Staff actively work towards continuous improvement in the area of NQF. All children exiting Preschool have demonstrated an improvement in their TROLL data.

In 2013 we joined Maitland AS in a Site Planning Day to develop a joint plan for 2014. This was an interesting and valuable exercise for staff.

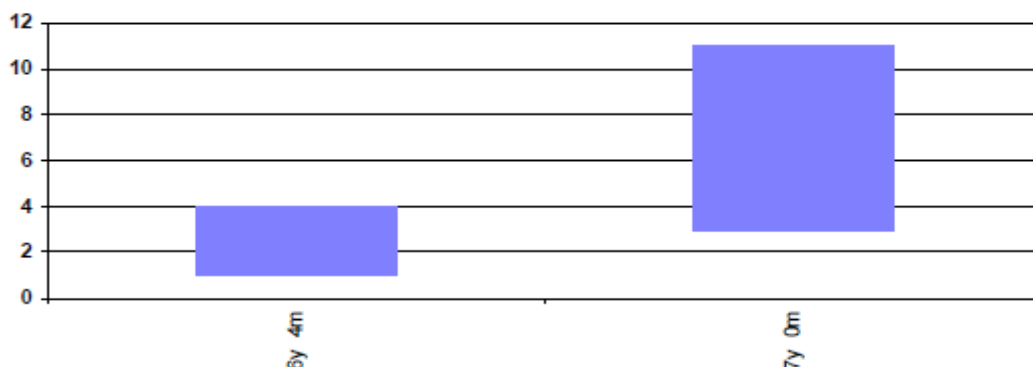
Student Achievement

There has been a steady improvement recorded during the course of the year. The aim is to build on this trend as we further develop our English/Maths program in 2014. The focus has been on individual growth as opposed to year level standards. All children displayed appropriate growth.

During 2014 a joint agreement for the Central Yorke Schools (Maitland AS & PPAS) will be established for agreed growth rates and standards.



Student Growth

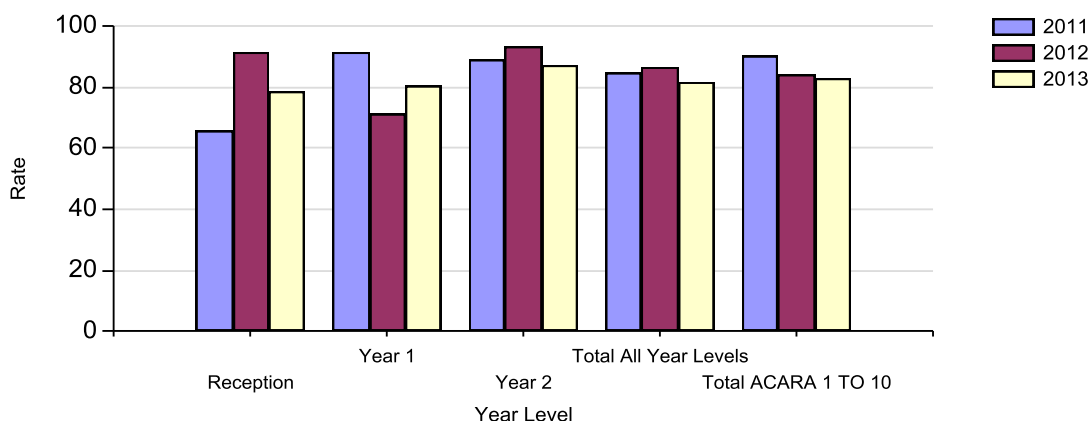


Student Data

Attendance

Attendance has dropped to 83% in 2013 due to an increase in transiency. The majority of the children have siblings in the class so whole family absence has a major effect on numbers. We have worked with our Inclusion officer to educate parents in the importance of children attending school.

National Attendance Rates Semester 1



Client Opinion

We received a 100% response to parent and staff surveys for the first time. Parents/staff expressed satisfaction with the leadership and teaching provided at Point Pearce. Both parties were in agreement for the need to maintain high expectations and standards. Parents acknowledged the professionalism and dedication of the staff.

My School website
<http://www.myschool.edu.au/>

Financial Statement

SEE ATTACHMENTS

